

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Malletts Bay School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	392	395		314	386	355		400	100%	381	8%	4%
No Free/Reduced Lunch or Milk	385	334	408		314	330	369		340	100%	328	7%	3%
Free/Reduced Lunch or Milk	385	58	324		314	56	276		60	100%	53	13%	2%
Without Disability	385	362	415		314	357	371		369	100%	361	5%	3%
With Disability	385	30	153		314	29	160		31	97%	20	50%	24%
African American	385	*	*		314	*	*		*	*	*	*	*
American Indian/Alaskan Native	385	*	*		314	*	*		*	*	*	*	*
Asian	385	*	*		314	*	*		*	*	*	*	*
Hispanic or Latino	385	*	*		314	*	*		*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	376	396		314	371	355		*	100%	*	8%	*
Not English Language Learner	385	388	397		314	383	356		*	100%	*	7%	*
English Language Learner	385	*	*		314	*	*		*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Accademic Indicator is the percent of students in the lowest two performance levels in Grade 4 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound